

Defendants' Report on Disengagement for Status Hearing October 4, 2017

Exhibit 2

IHT Practice Domain Results

Table 1 summarizes MPR Practice Domain mean scores, which ranged from 3.2 to 3.8 with an overall mean score of 3.3.

Table 1: MPR Practice Mean Scores – Overall & by Domain

Domain	Min	Max	Mean	Standard Deviation
IHT Practice Overall	1.8	4.5	3.3	.70
Domain1: Family Driven & Youth Guided	1.4	4.6	3.2	.80
Domain 2: Community-Based	2.5	5.0	3.8	.54
Domain 3: Culturally Competent	1.5	5.0	3.4	.88

Table 2 summarizes the mean scores and frequencies for each of the 8 Areas within Domain 1. Overall, youth experienced practice that was Good or better in 44% of instances across the domain.

In terms of disengagement criteria for the six Areas targeted for practice improvement within IHT, practice in 3 Areas (Team Formation, Team Participation and Care Coordination) exceeded the targets for practice that was good or better. Improvements were realized in 2 more Areas (Assessment and Service Delivery), and practice in one Area, Service Planning, remained the same since FY16.

Table 2: Family Driven & Youth Guided Mean Scores & Frequencies

Area	Mean	Frequencies (n) %*							
		Adverse Practice 1	Poor Practice 2	Fair Practice 3	Good Practice 4	Exemplary/ Best Practice 5	Percent Good or above	Disengagement Target	% Change Since FY16
Assessment	3.0	(7) 11%	(14) 23%	(18) 30%	(19) 31%	(3) 5%	36%	39%	+7%
Service Planning	3.1	(6) 10%	(10) 16%	(23) 38%	(19) 31%	(3) 5%	36%	46%	0%
Service Delivery	3.4	(1) 2%	(12) 20%	(16) 26%	(26) 43%	(6) 10%	53%	57%	+5%
Youth & Family Engagement	3.8	-	(6) 10%	(12) 20%	(33) 54%	(10) 16%	70%	NA	NA
Team Formation	3.2	(2) 3%	(10) 16%	(27) 44%	(19) 31%	(3) 5%	36%	32%	+14%
Team Participation	3.1	(2) 3%	(13) 21%	(24) 39%	(20) 33%	(2) 3%	36%	27%	+19%
Care Coordination	3.2	(6) 10%	(10) 16%	(19) 31%	(21) 34%	(5) 8%	42%	39%	+14%
Transition	3.0	(5) 8%	(18) 30%	(14) 23%	(19) 31%	(5) 8%	39%	NA	NA

Table 3 summarizes the mean scores and frequencies for the two Areas in the Community-Based practice domain. Across Domain 2, youth experienced practice that was Good or better in 70% of instances.

Table 3: Community-Based Area Mean Scores & Frequencies

Domain/Area	Mean	Frequencies (n) %*					
		Adverse Practice 1	Poor Practice 2	Fair Practice 3	Good Practice 4	Exemplary/ Best Practice 5	Percent Good or above
Responsiveness	3.5	-	(6) 10%	(22) 36%	(29) 48%	(4) 7%	55%
Service Accessibility	4.0	-	-	(8) 13%	(46) 75%	(7) 11%	86%

Table 4 summarizes mean score and frequencies for the Areas within the Culturally Competent Domain. Practice for Domain 3 was Good or better in 48% of instances.

Table 4: Culturally Competent Area Mean Scores & Frequencies

Domain/Area	Mean	Frequencies (n) %*					Percent Good or above
		Adverse Practice 1	Poor Practice 2	Fair Practice 3	Good Practice 4	Exemplary/ Best Practice 5	
Cultural Awareness	3.6	(1) 2%	(5) 8%	(20) 33%	(27) 44%	(8) 13%	57%
Cultural Sensitivity & Responsiveness	3.2	-	(19) 31%	(18) 30%	(17) 28%	(7) 11%	39%

Youth & Family Progress Domain Results

Table 5 shows that overall mean scores for the Youth and Family Progress Domain ranged from 1.5 to 4.5, with an overall mean score of 3.1.

Table 5: Youth & Family Progress Domain Mean Scores

Domain	Min	Max	Mean	Standard Deviation
Domain 4: Youth/Family Progress	1.5	4.5	3.1	.80

Progress Area Mean Scores & Frequencies

Table 6 summarizes the mean scores and frequencies for the youth and family progress Areas in this Domain. Overall, youth and family progress were rated similarly. For youth in IHT, 41% had Good or better progress, while 44% of families had good or better progress. Five of the 61 youth/families experienced worsening or declining status in IHT.

Table 6: Youth & Family Progress Area Mean Scores & Frequencies

Domain/Area	Mean	Frequencies (n) %*					Percent Good or better
		Worsening or Declining Condition 1	Little to No Progress 2	Fair Progress 3	Good Progress 4	Exceptional Progress 5	
Youth Progress	3.1	(4) 7%	(10) 16%	(25) 41%	(20) 33%	(2) 3%	36%
Family Progress	3.2	(1) 2%	(14) 23%	(21) 34%	(24) 39%	(1) 2%	41%